Instrument Choices:

| Tester demonstrates each exercise by rote before student performs. | Tap quarter notes with right hand and right foot |  | GOOD | OK | WEAK | $\begin{aligned} & \text { NOT AT } \\ & \text { ALL } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tap quarter notes R and L hands and | alternating right foot | GOOD | OK | WEAK | $\begin{aligned} & \text { NOT AT } \\ & \text { ALL } \end{aligned}$ |
|  | Hand taps eighth taps quarter notes | tes. Foot | GOOD | OK | WEAK | $\begin{aligned} & \text { NOT AT } \\ & \text { ALL } \end{aligned}$ |
|  | Student performs of 4 paradiddles, hands | minimum lternating | GOOD | OK | WEAK | $\begin{aligned} & \text { NOT AT } \\ & \text { ALL } \end{aligned}$ |
| Rhythmic Discrimination |  | Correct on $1^{\text {st }}$ attempt | Correct on $2^{\text {nd }}$ attempt | Correct on $3^{\text {rd }}$ attempt | Nearly correct | Not at all |
|  | B.........е.е | Correct on $1^{\text {st }}$ attempt | Correct on $2^{\text {nd }}$ attempt | Correct on $3^{\text {rd }}$ attempt | Nearly correct | Not at all |
| Tester taps rhythm (up to 3 times), Student echoes rhythm. | -.0.0.0.d.ed | Correct on $1^{\text {st }}$ attempt | Correct on $2^{\text {nd }}$ attempt | Correct on $3^{\text {rd }}$ attempt | Nearly correct | Not at all |


| Mal- <br> lets <br> Tester performs each two measure pattern. Student echoes pattern. | 奇e | Correct on $1^{\text {st }}$ attempt | Correct on $2^{\text {nd }}$ attempt | Correct on $3^{\text {rd }}$ attempt | Nearly correct | Not at all |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\text { 亘 } 2+\ldots$ | Correct on $1^{\text {st }}$ attempt | Correct on $2^{\text {nd }}$ attempt | Correct on $3^{\text {rd }}$ attempt | Nearly correct | Not at all |
|  |  | Correct on $1^{\text {st }}$ attempt | Correct on $2^{\text {nd }}$ attempt | Correct on $3^{\text {rd }}$ attempt | Nearly correct | Not at all |


| FOCUS | Student is highly <br> focused and attentive | Student shows aver- <br> age focus and atten- <br> tion. | Student displays <br> some difficulty with <br> focus and attention | Student was easily <br> distracted and had <br> difficulty concentrat- <br> ing on task. |
| :---: | :--- | :--- | :--- | :--- |



| IMMA | Raw Score: _ Percentile: | L | A | $H$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

